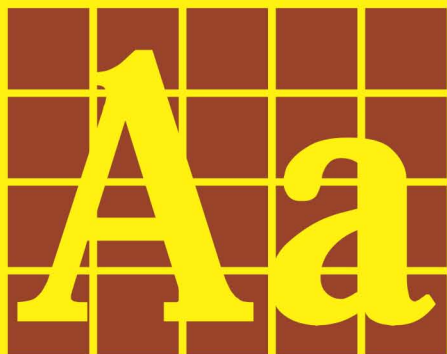


АНГЛИЙСКИЙ ЯЗЫК

Ю. ГОЛИЦЫНСКИЙ

ГРАММАТИКА

**СБОРНИК
УПРАЖНЕНИЙ**



ДЛЯ ШКОЛЬНИКОВ

АНГЛИЙСКИЙ ЯЗЫК ДЛЯ ШКОЛЬНИКОВ

Ю. ГОЛИЦЫНСКИЙ

ГРАММАТИКА АНГЛИЙСКОГО ЯЗЫКА

СБОРНИК УПРАЖНЕНИЙ
ДЛЯ СРЕДНЕЙ ШКОЛЫ



ИЗДАТЕЛЬСТВО
КАРО
Санкт-Петербург

УДК 373.167.1 : 811.111
ББК 81.2 Англ-922
Г 60

Голицынский Ю. Б.

Г 60 Грамматика английского языка. Сборник упражнений для средней школы. —СПб.: КАРО, 2013.— 192 с.

ISBN 978-5-9925-0175-9.

Предлагаемый сборник содержит упражнения по основным темам грамматики английского языка. В пределах каждого раздела упражнения расположены по мере возрастания сложности, что дает возможность учителю подбирать упражнения в соответствии с языковым уровнем учеников.

Сборник может оказаться уместным и полезным, как дополнительное пособие для работы по любому учебнику и с любой аудиторией.

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ISBN 978-5-9925-0175-9

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ОТ АВТОРА

Предлагаемый сборник содержит грамматические упражнения по основным темам грамматики английского языка: артикль, существительное, неопределенные местоимения *some, any*, *no* и их производные, *much, many, (a) little, (a) few*, употребление времен, страдательный залог, согласование времен и косвенная речь, неличные формы глагола, сложное дополнение, условные предложения и употребление сослагательного наклонения после “*I wish*”, модальные глаголы. Сборник предназначен для учащихся средних школ, независимо от их профиля, а также может быть использован при работе со взрослыми. При существующем в настоящее время большом разнообразии учебных программ и учебников не представляется целесообразным согласовывать лексический и грамматический материал данного сборника с каким-нибудь определенным учебником. В то же время, в пределах каждого раздела упражнения расположены по мере возрастания трудностей, что даст возможность учителю подбирать упражнения в соответствии с языковым уровнем его учеников.

Из собственного многолетнего опыта преподавательской работы автор сборника знает, что количество грамматических упражнений, предлагаемых любым учебником, недостаточно, и учитель всегда испытывает потребность в дополнительных упражнениях. Поэтому предлагаемый сборник упражнений может оказаться уместным и полезным для работы по любому учебнику и с любой аудиторией.

Артикль

Запомните следующие правила. Перед каждым нарицательным существительным должен стоять артикль.

Если вы не употребляете перед существительным артикль, вы должны уметь объяснить, почему.

Артикль не употребляется, если перед существительным стоит притяжательное или указательное местоимение, другое существительное в притяжательном падеже, количественное числительное или отрицание “no” (не “not!”).

Упр. 1. Вставьте артикль, где необходимо.

1. This is ... book. It is my ... book. 2. Is this your ... pencil? — No, it isn't my ... pencil, it is my sister's ... pencil. 3. I have ... sister. My ... sister is ... engineer. My sister's ... husband is ... doctor. 4. I have no ... handbag. 5. Is this ... watch? No, it isn't ... watch, it's ... pen. 6. This ... pen is good, and that ... pen is bad. 7. I can see ... pencil on your ... table, but I can see no ... paper. 8. Give me ... chair please. 9. They have ... dog and two ... cats. 10. I have ... spoon in my ... plate, but I have no ... soup in it.

Упоминая предмет впервые, мы употребляем перед ним неопределенный артикль **a (an)**. Упоминая этот же предмет вторично, мы ставим перед ним определенный артикль **the**.

E.g. This is a book. The book is interesting.

Упр. 2. Вставьте артикль, где необходимо.

1. This is ... tree. ... tree is green. 2. I can see three ... boys. ... boys are playing. 3. My friend has no ... bicycle. 4. Our ... room is large. 5. We wrote ... dictation yesterday. ... dictation was long. 6. She has two ... daughters and one ... son. Her ... son is ... pupil. 7. My ... brother's ... friend has no ... dog. 8. This ... pencil is broken. Give me that ... pencil, please.

Неопределенный артикль **a (an)** может употребляться только с исчисляемыми существительными, стоящими в единственном числе. Перед неисчисляемыми существительными или существительными во множественном числе неопределенный артикль опускается.

E.g. This is a book. — The book is interesting.

исчисляемое в единств. ч.

This is √ meat. — The meat is fresh.

неисчисляемое

These are √ books. — The books are good.

множеств. число

Запомните следующие словосочетания, в которых артикль не употребляется:

at √ school

at √ home

at √ work

Упр. 3. Вставьте артикль, где необходимо.

1. I have two ... sisters. My ... sisters are ... students.
2. We are at ... home. 3. My ... brother is not at ... home,

he is at ... school. 4. My ... mother is at ... work. She is ... doctor. 5. I am not ... doctor. 6. I have no ... sister. 7. He is not ... pilot. 8. I have 32 ... teeth. 9. He has ... child. 10. She has two ... children.

Если перед существительным употребляется прилагательное, оно стоит между артиклем и существительным.

E.g. This is a book. This is a good book.

Упр. 4. Вставьте артикль, где необходимо.

1. I am ... engineer. 2. My ... son is ... pupil. 3. He is ... good ... pupil. 4. This is ... house. 5. This is my ... pencil. 6. You have some ... pencils, but I have no ... pencil. Give me ... pencil, please. 7. I like your ... beautiful ... flower. Give me ... flower, please. 8. My ... mother is at ... home. She is reading ... interesting ... book. 9. My ... father is not at ... home. He is at ... work. He is ... doctor. He is ... good ... doctor. He works at ... hospital. ... hospital is large.

Часто, даже упоминая предмет впервые, мы, тем не менее, употребляем перед ним определенный артикль:

a) если упоминаемый предмет является единственным в мире;

E.g. The sun is shining brightly.

b) если этот предмет является определенным по ситуации

Put the book on the table.

Упр. 5. Поставьте артикль, где необходимо.

1. This is ... good ... book. Take ... book from ... table. Put this ... book into ... bookcase. 2. ... weather is fine today. ... sky is blue. ... sun is shining brightly in ... blue ... sky. 3. This is ... boy. ... boy is at ... school. He is ... pupil. This ... boy is my ... brother's ... friend. He has ... cat, but he has no ... dog. He likes his ... cat. He gives ... cat ... milk every day.

Кроме того существует огромное количество так называемых “застывших словосочетаний”, в которых артикль употребляется или отсутствует традиционно. Эти словосочетания приходится заучивать наизусть.

Запомните следующие конструкции:

There is a ...

Where is *the* ... ?

Запомните также следующие предложения:

The (book) is on the (table).

Но: ***The (book) is on a little (table).***¹

Упр. 6. Вставьте артикль, где необходимо.

1. Where is ... cat? — ... cat is on ... sofa. 2. Where is ... book? — ... book is on ... shelf. 3. Where are ... flowers? — ... flowers are in ... beautiful vase. 4. Where is ... vase? — ... vase is on ... little table near ... window. 5. Open ... window, please. ... weather is fine today. I can see ... sun in

¹ Существительное, стоящее в скобках, может быть любым. Прилагательное также может быть любым. Вместо предлога “on” может быть любой другой предлог или заменяющее его словосочетание, напр. “in front of”.

... sky. I can see ... nice little bird. ... bird is sitting in ... big tree. ... tree is green. 6. There is ... little white cloud in ... sky. 7. We have ... large room. There is ... big sofa in ... room and ... little lamp on ... wall over ... sofa. I like to sit on ... sofa and read ... good book.

Запомните следующие конструкции, требующие неопределенного артикля.

I have a ...

He has a ...

I see a ...

This is a ...

That is a ...

It is a ...

There is a ...

I am a ...

He is a ...

She is a ...

Запомните следующие застывшие словосочетания:

in \surd front

in *the* middle

in *the* corner

to *the* right

to *the* left

Упр. 7. Вставьте артикль, где необходимо.

1. There is ... thick red ... carpet in my ... room. ... carpet is on ... floor in ... front of ... sofa. 2. Where is ... table in your brother's room? His table is near ... window. 3. I can see ... fine ... vase on ... shelf. Is it your ... vase? 4. We have no ... piano in our ... living-room. 5. My ... uncle is ... married. He has ... beautiful wife. They have ... son, but they have no ... daughter. 6. I can see ... nice ... coffee-table in ... middle of ... room to ... right of ... door. It is ... black and ... red. I like ... coffee-table. 7. Our ... TV-set is on ... little ... table in ... corner of ... room.

Если после конструкции **there is (there are)** стоит неисчисляемое существительное или существительное во множественном числе, вместо опущенного неопределенного артикля часто (не обязательно) употребляется слово “**some**”.

Упр. 8. Вставьте артикль, где необходимо.

1. I have ... colour TV-set. ... TV-set is on ... little table in ... corner of ... room. 2. There is ... book, ... pen, and ... paper on my ... writing-desk. 3. My ... brother is ... teacher. He works at ... school. He has ... very good books. His ... books are in ... big bookcase. 4. There is ... tea in my ... glass. There is no ... tea in my ... friend's ... glass. His ... glass is empty. 5. Where is ... coffee-table in your ... room? ... coffee-table is in ... front of ... sofa. There is ... cup on ... coffee-table and ... newspapers. There is ... coffee in ... cup.

Запомните следующие застывшие словосочетания:

in *the* morning

in *the* evening

in *the* afternoon

at \surd night

А также:

to go to \surd bed

to leave \surd home for \surd work (for \surd school)

at \surd half past five

at *a* quarter past five

Запомните следующие застывшие словосочетания:

after √ breakfast	before √ breakfast
after √ lunch	before √ lunch
after √ tea	before √ tea
after √ dinner	before √ dinner
after √ supper	before √ supper
at √ breakfast	for √ breakfast
at √ lunch	for √ lunch
at √ tea	for √ tea
at √ dinner	for √ dinner
at √ supper	for √ supper
to have (cook, make, prepare)	√ breakfast
	√ lunch
	√ tea
	√ dinner
	√ supper

Упр. 9. Вставьте артикль, где необходимо.

1. My ... aunt and my ... uncle are ... doctors. They work at ... hospital. They get up at 7 o'clock in ... morning. They go to ... bed at 11 o'clock. 2. I work in ... morning and in ... afternoon. I don't work in ... evening. I sleep at ... night. 3. When do you leave ... home for ... school? — I leave ... home at ... quarter past eight in ... morning. 4. What does your mother do after ... breakfast? — She goes to ... work. 5. Is there ... sofa in your ... living-room? Yes, there is ... cosy little ... sofa in ... living-room. — Where is ... sofa? — It is in ... corner of ... room to ... left of ... door. I like to sit on this ... sofa in ... front of ... TV-set in ... evening. 6. There is ... nice coffee-table near ... window. There are ... newspapers on ... coffee-table. 7. There is ... tea in ... glass. 8. When do you watch ... TV? — I watch ...

TV in ... evening. We have ... large colour TV-set in our ... room. There is ... beautiful vase on ... TV-set. There are ... flowers in ... vase. 9. I have ... large writing-desk in ... study. There is ... paper on ... writing-desk. My ... books and exercise-books are on ... writing-desk, too.

Если перед существительным стоит вопросительное или относительное местоимение, артикль опускается.

E.g. What \surd colour is your cat?

Запомните следующее застывшее словосочетание:

the same

Упр. 10. Вставьте артикль, где необходимо.

1. What ... colour is your new ... hat? — It's ... same colour. 2. Is there ... refrigerator in your ... kitchen? 3. Where is ... refrigerator in your ... kitchen? — It is in ... corner of ... kitchen. 4. There are ... flowers in our ... living-room flowers are in ... beautiful vase. 5. I have ... tea in my ... cup. 6. He has no ... coffee in his ... cup. 7. I have ... books, ... exercise-books and ... pens in my ... bag. 8. I am ... engineer. I work at ... office. I go to ... office in ... morning. As ... office is far from ... house I live in, I take ... bus to get there.

Перед названиями наук, учебных предметов и языков артикль не употребляется.

E.g. He studies \surd chemistry.

I speak \surd English.

Упр. 11. Вставьте артикль, где необходимо.

1. I study ... English. I attend ... English classes in ... evening. On ... days when I have no ... classes, I stay at ... home and do some work about ... house. I have ... dinner with my ... family. After ... dinner I talk to ... members of my ... family, watch ... TV and read ... books, ... newspapers and ... magazines. I go to ... bed late at ... night. 2. I am thirsty. Give me ... water, please. 3. There is ... book on ... shelf. Give me ... book, please.

Упр. 12. Вставьте артикль, где необходимо.

When we want to write ... letter, we take ... piece of paper and ... pen. We first write our ... address and ... date in ... right-hand corner. Then on ... left-hand side we write ... greeting. We may write, for instance, "My dear brother," "Dear Henry," etc., and then on ... next line we begin ... real letter. We must not forget to leave ... margin on ... left-hand side of ... page. At ... end of ... letter we write "Yours," and then we sign our name. We put ... letter into ... envelope and close ... envelope. On ... envelope we write ... name and address of ... person who will receive it. We stick ... stamp in ... top right-hand corner, and then we post ... letter.

Запомните, что перед обращением артикль опускается.

E.g. What are you doing, \surd children?

Запомните следующие словосочетания:

in a loud voice

in a low voice

in an angry voice

in a thin voice

in a ... voice

Упр. 13. Вставьте артикль, где необходимо.

It was ... hot day. ... sun was shining brightly. ... wolf and ... lamb met at ... stream. ... water in ... stream was cool and clear. ... wolf saw that ... lamb was fat and wanted to eat it. He began to shout: "You, ... fool, you are making ... water dirty!" ... lamb was afraid. It looked at ... wolf and said in ... thin voice: "But ... Mr. Wolf, I cannot make ... water dirty for you from ... place where I am standing, because ... stream runs from you to me." "Stop talking!" shouted ... wolf in ... angry voice, "I know you! I met you six months ago, and you were very rude to me." "You are wrong, ... Mr. Wolf," cried ... lamb, "you could not meet me six months ago: I am only four ... months old." "Nevermind," said ... wolf, "if it wasn't you, it was your brother." And with these ... words he seized ... poor lamb and carried it into ... wood.

Запомните правила употребления артикля с географическими названиями.

Определенный артикль употребляется перед названиями рек, морей, заливов, океанов, архипелагов, горных цепей.

Артикль не употребляется перед названиями озер, гор, островов, континентов, городов, стран.

Исключения:

the United States of America

the United Kingdom of Great Britain and Northern Ireland

the Netherlands

the Ukraine

the Crimea

the Congo

Запомните следующие застывшие словосочетания:

<i>in the north</i>	<i>to the north</i>
<i>in the south</i>	<i>to the south</i>
<i>in the east</i>	<i>to the east</i>
<i>in the west</i>	<i>to the west</i>

Запомните, что перед превосходной степенью прилагательных употребляется определенный артикль.

Упр. 14. Вставьте артикль, где необходимо.

1. ... Moscow is situated on ... Moscow River. ... Moscow is a river that moves very slowly. There is a canal called ... Moscow-Volga Canal which joins ... Moscow to ... Volga. ... Volga runs into ... Caspian Sea. 2. Several rivers run into ... sea at ... New York. ... most important is ... Hudson River which runs into ... Atlantic Ocean. Besides ... Hudson River there is ... East River and ... little Harlem River. 3. In ... Siberia there are many long rivers: ... Ob, ... Irtysch, ... Yenissei, ... Lena and ... Amur. 4. ... Altai Mountains are higher than ... Urals. 5. Which are ... highest mountains in ... Russia?

Упр. 15. Вставьте артикль, где необходимо.

1. ... Neva flows into ... Gulf of Finland. 2. ... Pacific Ocean is very deep. 3. ... Urals are not very high. 4. ... Kazbek is ... highest peak of ... Caucasus. 5. ... Alps are covered with ... snow. 6. ... Shetland Islands are situated to ... north of ... England. 7. ... USA is ... largest country in ... America. 8. ... Crimea is washed by ... Black Sea. 9. ... Lake Baikal is ... deepest lake in ... world. 10. ... Paris is ... capital of ... France. 11. Lomonosov was born in ... small village on ... shore

of ... White Sea. 12. Gogol was born in ... Ukraine in 1809. 13. ... Caucasus separates ... Black Sea from ... Caspian Sea. 14. ... Europe and ... America are separated by ... Atlantic Ocean. 15. ... Baltic Sea is stormy in winter. 16. There are many small islands in ... Pacific Ocean. 17. ... North Sea separates ... British Isles from ... Europe. 18. ... Balkans are old mountains. 19. ... Nile flows across ... north-eastern part of ... Africa to ... Mediterranean Sea.

Запомните следующее застывшее словосочетание:

What's *the* use?

Упр. 16. Вставьте артикль, где необходимо.

Once there lived ... man who was very fond of ... gold. He used to say: "While I have my gold, I am ... happiest man in ... world." And so all his life he saved ... money. One day he was travelling in ... desert of ... North Africa. He lost his way. He had no ... food or ... water. He was almost dying of ... hunger. He was so weak that he could not walk, he could only crawl. ... heat was terrible. There were only ... stones and ... sand around. Just then he saw ... bag lying on ... sand. He hoped that he would find ... food in it and ... water, too. He crawled up to ... bag and opened it. He saw that ... bag was full of ... gold. What is ... use of ... gold to ... hungry man in ... desert? He left ... bag on ... hot sand, crying bitterly: "I am ... most unhappy man in ... world."

Упр. 17. Вставьте артикль, где необходимо.

Once there lived ... king. His name was Midas. He had ... little daughter. They lived in ... beautiful palace with

... wonderful garden around it. Now ... king was very fond of ... gold. He loved ... gold more than anything else in ... world. One day, when ... king was looking at his gold, ... young man appeared before him. "You are ... very rich man, Midas," said ... young man. "Yes," said ... king, "but I would like to be richer. I would like to have ... golden touch. I want everything that I touch to turn into ... gold." ... young man was ... magician, and he gave ... king ... golden touch which he wanted to have. ... king was very happy. He touched ... table, and ... table became gold. He went into ... garden. There were ... beautiful roses in ... garden. He touched ... roses, and they also became gold. ... king's daughter, who loved ... roses very much, saw it and began to cry. "Don't cry, ... dear daughter," said ... king and touched his daughter's head. ... next moment ... girl turned into ... beautiful gold statue.

Запомните следующие конструкции:

The famous English writer Dickens lived in the 19th century.

Dickens, a famous English writer, lived in the 19th century.

Запомните следующие застывшие словосочетания:

on \surd horseback

on \surd board a ship

Упр. 18. Вставьте артикль, где необходимо.

Swift, ... famous English writer, was travelling one day on ... horseback with his servant weather was bad, it was raining, and ... roads were muddy. In ... evening ... two men came to ... inn. Before going to ... bed Swift told his servant to clean his boots. But ... servant was very

lazy and did not do it. In ... morning Swift asked ... servant why he had not cleaned ... boots. "What's ... use cleaning ... boots now?" said ... servant. "... roads are muddy, and ... boots will soon be dirty again." "All right," said ... writer. "Let's go. We must continue ... journey." "But I haven't had ... breakfast," said ... displeased servant." "Well, what's ... use giving you ... breakfast now?" said Swift. "You will soon be hungry again."

Запомните следующие застывшие словосочетания:

a lot of

all √ day long

in √ fact

Запомните употребление артикля в восклицательных предложениях, начинающихся со слова "what":

What a good boy!

What a long story!

What a day!

Упр. 19. Вставьте артикль, где необходимо.

In ... small town in ... East there was once ... man who had ... parrot. ... parrot was taught to say ... words: "There is no doubt about it." It used to repeat these words all ... day long. Every time it was asked ... question, it gave ... same answer: "There is no doubt about it." One day ... man decided to sell ... bird; so he put ... parrot into ... cage and went to ... market with it. "Twenty pounds for ... very clever parrot!" he cried. ... man who was passing by heard this and turned to ... parrot. "Are you worth twenty pounds?" he asked. "There is no doubt about it!" answered ... parrot. "What ... clever parrot!" said ... man and bought ... bird. He took ... parrot home

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Учебное издание

Юрий Борисович Голицынский

ГРАММАТИКА АНГЛИЙСКОГО ЯЗЫКА

Сборник упражнений для средней школы

Технический редактор *Ю. В. Гадаева*

Издательство «КАРО», ЛР № 065644
195027, Санкт-Петербург, Свердловская наб., д. 60, (812) 570-54-97

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Гигиенический сертификат
№ 78.01.07.953.П.323 от 10.02.2012

Подписано в печать 12.12.2012. Формат 84 x 108 ¹/₃₂. Бумага газетная.
Печать офсетная. Усл. печ. л. 10,01. Тираж 7000 экз. Заказ №

Отпечатано по технологии СтР
в ИПК ООО «Ленинградское издательство»,
194044, Санкт-Петербург, ул. Менделеевская, д. 9.
Телефон/факс: (812) 495-56-10