

Б А К А Л А В Р И А Т

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АНГЛИЙСКИЙ ЯЗЫК для технических вузов

Под общей редакцией проф. **А.В. Николаенко**

Рекомендовано ФГБОУ ВО
«Московский государственный технологический университет «СТАНКИН»
в качестве **учебника** для студентов вузов,
обучающихся по техническим направлениям подготовки

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Разработан на основе компетентностного подхода к обучению иностранному языку для специальных целей и отвечает требованиям учебных программ по дисциплине «Иностранный язык» для бакалавров неязыковых высших учебных заведений.

Учебник включает в себя: курс повторения с тестами; основной курс, в состав которого входят тексты для развития навыков всех видов чтения, аудирования, аннотирования, реферирования; тексты-диалоги; разговорные клише для развития навыков устной и письменной речи; лексико-грамматические упражнения и тесты; грамматические пояснения ко всем разделам учебника; англо-русский словарь контекстуальных значений активной лексики.

Соответствует ФГОС ВО последнего поколения.

Для студентов технических направлений высших учебных заведений.

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Предисловие

Целью данного учебника является интеграция языковой и профильной подготовки студентов в контексте их профессионального становления, обеспечения их академической мобильности, проектирования индивидуальных учебных траекторий, развития их рефлексии и автономии в обучении иностранному языку для специальных целей. Учебный материал по своей структуре и методической организации является частью целостной интегрированной системы обучения и ориентирован на активные методы овладения знаниями, развитие творческих способностей студентов, переход к индивидуализированному обучению с учетом потребностей и возможностей личности.

Учебник отражает основной принцип модульного подхода к обучению, который предполагает четкое структурирование учебной информации, систематизацию содержания обучения и организацию работы студентов с полными, логически завершенными учебными блоками (модулями). Ввиду логической последовательности и преемственности всех этапов языковой подготовки, модульный характер обучения способствует системному овладению лингвистическим материалом, расширению фоновых (лингвострановедческих, профессиональных, культурологических и др.) знаний студентов, совершенствованию умений и навыков по основным видам речевой деятельности.

Учебник включает:

- Модуль 1 — курс повторения, состоящий из пяти разделов (Units 1–5), которые содержат тренировочные упражнения и тестовые задания в пределах базовой грамматики английского языка.

- Модули 2–14 — основной курс. Основной дидактической единицей каждого модуля является текст (социально-бытовой, научно-популярный, профессионально ориентированный), который является, с одной стороны, источником информации, а с другой стороны — арсеналом речевых форм. На основе иноязычного текста происходит изучение языкового материала, позволяющего принимать участие в коммуникативном акте профессионального общения на иностранном языке: осуществлять обмен информацией как в устной, так и письменной фор-

ме, порождать и воспринимать иноязычную речь. Система упражнений основного курса является типовой для всех модулей. Каждый модуль рассчитан на 10 часов аудиторной работы (5 практических занятий) и 10 часов внеаудиторной самостоятельной работы студентов:

№ п/п	Содержание занятия	Домашнее задание
1	Ознакомление с целями по данному модулю. Ознакомление с лексическим материалом: упр. 1—7. Ознакомление с грамматическим материалом: упр. 8—9. Ознакомительное чтение текста: упр. 10—11	Изучающее чтение текста
2	Изучающее чтение текста: упр. 12—19. Аудирование: упр. 20	Подготовка к лексико-грамматическому тесту
3	Лексико-грамматический тест. Говорение (ответы на вопросы, диалоги): упр. 21—25	Упр. 25
4	Говорение (диалоги): упр. 25. Ролевая игра: упр. 26. Письмо: упр. 27—28	Упр. 29, 30
5	Говорение: сообщения по теме. Аннотирование, реферирование текста: упр. 32. Обсуждение проектов: упр. 31	Аннотация/реферат текста в письменной форме

Текстовый материал, система упражнений и тестов учебника предназначены для взаимосвязанного развития навыков и умений основных видов речевой деятельности, систематизации грамматического материала, расширения словарного запаса обучающихся.

- Разговорные клише для развития навыков устной и письменной речи с диалогами-образцами. Данный раздел учебника включает также задания по развитию навыков написания официальных писем и писем личного характера, составления резюме.

- Грамматический справочник, содержащий грамматические пояснения как к разделам курса повторения, так и основного курса.

- Список неправильных глаголов, который разбит на четыре группы: глаголы, у которых все три формы совпадают; глаголы, у которых совпадает первая и третья формы; глаголы, у которых совпадают вторая и третья формы; глаголы, у которых все три формы не совпадают.

- Список наиболее употребительных суффиксов и префиксов, который необходим для выполнения некоторых заданий как в курсе повторения, так и в основном курсе.

- Англо-русский словарь контекстуальных значений активных лексических единиц учебника.

Коллектив авторов выражает уверенность в том, что предлагаемый учебник, в основу которого положены дидактические и лингвистические принципы модульного обучения иностранному языку для специальных целей, будет способствовать формированию компетентной профессиональной языковой личности, владеющей специальной лексикой и отраслевой терминологией, позволяющими облегчить коммуникацию в профессионально значимых ситуациях общения.

Module 1

INTRODUCTION COURSE

UNIT 1

PRONOUNS. VERBS “TO BE”, “TO HAVE”, “TO DO”

Exercises

(transformation of the sentences according to the models)

1. Replace with the pronouns.

My father is a teacher. My mother is a teacher. My parents are teachers.
He is a teacher. She is a teacher. They are teachers.

1. Your sister is a journalist. 2. His brother is a driver. 3. His mother and father are doctors. 4. Her grandfather is a scientist. 5. Their grandparents are pensioners. 6. My mother is a dentist. 7. Our parents are artists. 8. Your cousin is a student. 9. Her grandmother is a pensioner. 10. Your brother is a manager.

2. Open the brackets.

I (to be) a student. He (to be) a student. She (to be) a student.
I am a student. He is a student. She is a student.
We (to be) students. You (to be) students. They (to be) students.
We are students. You are students. They are students.

1. I (to be) a pupil. 2. He (to be) a worker. 3. He (to be) an employee. 4. They (to be) teachers. 5. We (to be) journalists. 6. You (to be) fitters. 7. They (to be) engineers. 8. She (to be) an actress. 9. I (to be) a doctor. 10. We (to be) scientists.

3. Transform into the plural.

He is a student. She is a student. I am a student.
They are students. They are students. We are students.

1. I am a pupil. 2. She is a manager. 3. He is a businessman. 4. He is a fitter. 5. She is a physicist. 6. I am musician. 7. She is an actress. 8. I am an artist. 9. He is a carpenter. 10. She is a teacher.

4. Transform into the plural.

This is a book.

That is a book.

These are books.

Those are books.

1. This is a notebook. 2. This is a clip. 3. That is a pen. 4. This is an article. 5. That is a ruler. 6. This is a composition. 7. That is a pin. 8. This is a journal. 9. That is a disc. 10. This is a cassette.

5. Replace with the absolute forms of the pronouns.

This is my book.

This is her book.

This is his book.

This is mine.

This is hers.

This is his.

This is your book.

This is our book.

This is their book.

This is yours.

This is ours.

This is theirs.

1. This is my pen. 2. This is her pencil. 3. This is your dictionary. 4. This is our magazine. 5. This is his newspaper. 6. This is their journal. 7. This is my disc. 8. This is her cassette. 9. This is your composition. 10. This is our ruler.

6. Translate into English.

Он учитель.

Он был учителем.

Они были учителями.

He is a teacher.

He was a teacher.

They were teachers.

1. Он врач. 2. Его жена — учитель. 3. Их сын — бизнесмен. 4. Их дочь — студентка. 5. Мой папа — юрист. 6. Его брат был музыкантом. 7. Они были музыкантами. 8. Он был студентом. 9. Мои бабушка и дедушка — пенсионеры. 10. Мы были студентами.

7. Open the brackets.

I (to have) a book.

He (to have) a book.

She (to have) a book.

I have a book.

He has a book.

She has a book.

We (to have) a book.

You (to have) a book.

They (to have) a book.

We have a book.

You have a book.

They have a book.

1. I (to have) a disc. 2. You (to have) a cassette. 3. They (to have) a newspaper. 4. We (to have) a magazine. 5. He (to have) a notebook. 6. She (to have) an eraser. 7. She (to have) a ruler. 8. I (to have) a clip. 9. You (to have) a composition. 10. He (to have) an article.

8. Open the brackets.

My sister (to have) a book.

Our students (to have) books.

My sister has a book.

Our students have books.

1. His cousin (to have) a composition. 2. Your pupils (to have) rulers. 3. Our parents (to have) magazines. 4. Her mother (to have) journals. 5. My teacher (to have) pencils. 6. My grandparents (to have) newspapers. 7. Their

parents (to have) notebooks. 8. My pupils (to have) compositions. 9. Our students (to have) marks. 10. Our sister (to have) discs.

9. Translate into English.

У меня есть книга.	У нас есть книга.	У них есть книга.
<i>I have a book.</i>	<i>We have a book.</i>	<i>They have a book.</i>
У него есть книга.	У нее есть книга.	У вас есть книга.
<i>He has a book.</i>	<i>She has a book.</i>	<i>You have a book.</i>

1. У меня есть сочинение. 2. У них есть журналы. 3. У нее есть линейка. 4. У нас есть газеты. 5. У него есть диски. 6. У них есть кассеты. 7. У вас есть карандаши. 8. У меня есть словарь. 9. У нас есть кнопки. 10. У них есть книги.

10. Translate into English.

У меня была эта книга.	У них были эти книги.
<i>I had this book.</i>	<i>They had these books.</i>

1. У меня был этот диск. 2. У них были эти кассеты. 3. У нее была эта линейка. 4. У него был этот журнал. 5. У вас были эти сочинения. 6. У нас были эти газеты. 7. У нее был этот блокнот. 8. У него был этот карандаш. 9. У них были эти ручки. 10. У меня были эти булавки.

Test 1.1

A. Replace with the pronouns.

1. *My uncle* is a carpenter.
a) She b) I c) He d) His
2. *His daughter* is a musician.
a) She b) He c) Hers d) It
3. *Their aunt* is a manager.
a) He b) She c) They d) Her
4. *Our parents* are physicians.
a) He b) We c) They d) Our
5. *My grandfather and grandmother* are pensioners.
a) My b) They c) She d) He

B. Choose the suitable forms of the verbs.

1. His uncle (to be) a fitter.
a) are b) is c) am d) to be
2. My aunt (to have) those books.
a) have b) to have c) has

3. I (to be) his cousin.
a) is b) are c) am d) to be
4. Their friends (to be) students.
a) is b) are c) to be d) am
5. His son (to have) this article.
a) has b) have c) to have

C. Choose the correct forms of the plural.

1. Their friend is a dentist.
a) Their friends were dentists.
b) Their friends are dentists.
c) Their friend was a dentist.
d) Their friends is dentists.
2. That was an article.
a) That was articles.
b) Those was articles.
c) Those were articles.
d) These were articles.
3. This is a clip.
a) Those were clips.
b) Those are clips.
c) These are clips.
d) This are clips.
4. He was a teacher.
a) They were teachers.
b) They are teachers.
c) We are teachers.
d) You are teachers.
5. Your daughter is a pupil.
a) Their daughter is a pupil.
b) Your daughters are pupils.
c) Your daughters are a pupil.
d) Their daughters are pupil.

D. Choose the suitable pronouns.

1. My friends have ... discs.
a) this b) theirs c) these d) me
2. ... were students.
a) We b) I c) This d) That

3. This is my notebook, and that is
a) hers b) your c) you d) me
4. ... grandparents are pensioners.
a) Me b) Mine c) My d) Hers
5. ... are my pencils.
a) That b) These c) This d) We

E. Choose the suitable translation of the sentences.

1. У них есть мои кассеты.
a) They had my cassettes.
b) They have mine cassettes.
c) They have my cassettes.
d) They has my cassettes.
2. Мой дядя был музыкантом.
a) My uncle is a musician.
b) My aunt was a musician.
c) My uncle was a musician.
d) My uncle were a musician.
3. Ее брат — бизнесмен.
a) Her brother is a businessman.
b) Her brother was a businessman.
c) His brother is a businessman.
d) His brother was a businessman.
4. У меня был их диск.
a) I had their disc.
b) I have their disc.
c) I has their disc.
d) I had this disc.
5. У него есть эта статья.
a) She has that article.
b) He has this article.
c) She has this article.
d) He has that article.

UNIT 2
NOUNS. SENTENCES INTRODUCED
BY “THERE IS / THERE ARE”.
PREPOSITIONS OF PLACE

Exercises

(transformation of the sentences according to the models)

1. Transform into the plural.

There is a table in the room.

*There **are** tables in the room.*

1. There is a chair near the table. 2. There is a vase on the windowsill.
3. There is a book in the bookcase. 4. There is an armchair in front of the TV set. 5. There is a pencil under the table. 6. There is a cup in the cupboard.
7. There is a fork among the spoons. 8. There is a bench near the blackboard.
9. There is a bottle in the cupboard. 10. There is a jug on the table.

2. Transform into the plural.

*There **was** a table in the room.*

*There **were** tables in the room.*

1. There was a chair near the table. 2. There was a vase on the windowsill.
3. There was a book in the bookcase. 4. There was an armchair in front of the TV set. 5. There was a pencil under the table. 6. There was a cup in the cupboard.
7. There was a fork among the spoons. 8. There was a bench near the blackboard. 9. There was a bottle in the cupboard. 10. There was a jug on the table.

3. Transform into the singular.

*There **are** plates on the table.*

*There **is** a plate on the table.*

1. There are taps above the sink. 2. There are forks on the plate. 3. There are pans in the cupboard. 4. There are knives in the table. 5. There are beds in the room. 6. There are shelves on the wall. 7. There are rugs on the floor. 8. There are spoons among the knives. 9. There are lamps on the ceiling. 10. There are desks in the room.

4. Transform into the singular.

*There **were** plates on the table.*

*There **was** a plate on the table.*

1. There were taps above the sink. 2. There were forks on the plate. 3. There were pans in the cupboard. 4. There were knives in the table. 5. There were beds in the room. 6. There were shelves on the wall. 7. There were rugs on the

floor. 8. There were spoons among the knives. 9. There were lamps on the ceiling. 10. There were desks in the room.

5. Open the brackets.

There (to be) a book on the table.

There (to be) books on the table.

There is a book on the table.

There are books on the table.

1. There (to be) books on the shelf. 2. There (to be) flowers in the vase. 3. There (to be) a magazine under the table. 4. There (to be) a fridge between the stove and the sink. 5. There (to be) chairs near the window. 6. There (to be) chairs around the table. 7. There (to be) a lamp above the table. 8. There (to be) some knives in the cupboard. 9. There (to be) a vacuum-cleaner. 10. There (to be) some children in the room.

6. Open the brackets.

There (to be) a book on the table.

There (to be) books on the table.

There was a book on the table.

There were books on the table.

1. There (to be) books on the shelf. 2. There (to be) flowers in the vase. 3. There (to be) a magazine under the table. 4. There (to be) a fridge between the stove and the sink. 5. There (to be) chairs near the window. 6. There (to be) chairs around the table. 7. There (to be) a lamp above the table. 8. There (to be) some knives in the cupboard. 9. There (to be) a vacuum-cleaner. 10. There (to be) some children in the room.

7. Translate into English.

На столе — книга.

На столе — книги.

There is a book on the table.

There are books on the table.

1. На подоконнике — цветы. 2. Посередине комнаты — стол. 3. Около кресла — пылесос. 4. Над раковиной — краны. 5. В комнате — двери. 6. В тексте — несколько абзацев. 7. На кухне — посудный шкаф. 8. На потолке — лампа. 9. В предложении — несколько слов. 10. На окнах — шторы.

8. Translate into English.

На столе **была** книга.

На столе **были** книги.

There was a book on the table.

There were books on the table.

1. На подоконнике были цветы. 2. Посередине комнаты был стол. 3. Около кресла был пылесос. 4. Над раковиной были полки. 5. В комнате были полки. 6. В тексте было несколько абзацев. 7. На кухне был посудный шкаф. 8. Над столом была лампа. 9. В предложении было несколько слов. 10. На окнах были шторы.

9. Transform into the genitive case.

My grandmother, a flat.

Pupils, compositions.

My grandmother's flat.

Pupils' compositions.

1. My father, a notebook. 2. His uncle, a bookcase. 3. Her grandfather, a picture. 4. My friend, a disc. 5. The boy, a dictionary. 6. The students, compositions. 7. The pupils, bags. 8. Their parents, a flat. 9. My grandparents, a room. 10. Our relatives, a fridge.

10. Translate into English.

Комната моего папы (папина комната).

My father's room.

1. Квартира моей бабушки. 2. Сочинение его брата. 3. Мамина чашка. 4. Стиральная машина моей тётки. 5. Квартира писателя. 6. Сумка её брата. 7. Ваза нашей бабушки. 8. Девочкин словарь. 9. Папина газета. 10. Статья преподавателя.

Test 1.2

A. Choose the correct form of the plural.

1. There is a goose in the kitchen.
 - a) There is geese in the kitchen.
 - b) There are geese in the kitchen.
 - c) There are geese in the kitchen.
 - d) There were geese in the kitchen.
2. There is a shelf on the wall.
 - a) There are shelves on the wall.
 - b) There were shelves on the wall.
 - c) There are shelves on the wall.
 - d) There was a shelf on the wall.
3. There is a boy in the room.
 - a) There was a boy in the room.
 - b) There were boys in the room.
 - c) There were a boy in the room.
 - d) There are boys in the room.
4. There was a flower in the vase.
 - a) There were flowers in the vase.
 - b) There are flowers in the vase.
 - c) There is a flower in the vase.
 - d) There are a flower in the vase.

5. There was a window in the room.
- a) There is a window in the room.
 - b) There were windows in the room.
 - c) There are windows in the room.
 - d) There are window in the room.

B. Choose the correct form of the singular.

1. There were magazines under the table.
- a) There is a magazine under the table.
 - b) There was magazine under the table.
 - c) There was a magazine under the table.
 - d) There is magazine under the table.
2. There are teachers in the room.
- a) There were teachers in the room.
 - b) There was a teacher in the room.
 - c) There is a teacher in the room.
 - d) There is an teacher in the room.
3. There are some words in this sentence.
- a) There were some words in this sentence.
 - b) There is a word in this sentence.
 - c) There was a word in this sentence.
 - d) There is a word in that sentence.
4. There were some titles above the text.
- a) There was a title above the text.
 - b) There are titles above the text.
 - c) There is a title above the text.
 - d) There is title above the text.
5. There are discs near the computer.
- a) There is a disc near the computer.
 - b) There was a disc near the computer.
 - c) There is disc near the computer.
 - d) There is a disc in the computer.

C. Choose the correct forms of the verbs.

1. There (to be) paragraphs in the text.
- a) is b) was c) have d) are
2. There (to be) pupils in the room.
- a) are b) was c) have d) is

3. My brother's book (to be) in this bookcase.
a) was b) are c) were d) has
4. There (to be) a ruler behind the wardrobe.
a) be b) is c) were d) are
5. His daughter's bag (to be) on the shelf.
a) was b) are c) be d) were

D. Choose the suitable translation of the sentences.

1. Мамино кресло стоит в углу.
a) There is an armchair in the corner.
b) The mother's armchair is in the corner.
c) The mother's armchair in the corner.
d) There was the mother's armchair in the corner.
2. Ваза — на подоконнике.
a) There was a vase on the windowsill.
b) There is a vase on the windowsill.
c) The vase is on the windowsill.
d) The vase was on the windowsill.
3. Словарь — в книжном шкафу.
a) The dictionary was in the bookcase.
b) The dictionary is in the bookcase.
c) There is a dictionary in the bookcase.
d) There was a dictionary in the bookcase.
4. В посудном шкафу — тарелки и кастрюли.
a) There are plates and pans in the cupboard.
b) There were plates and pans in the cupboard.
c) There is plates and pans in the cupboard.
d) There was plates and pans in the cupboard.
5. В тексте — несколько абзацев.
a) There were some paragraphs in the text.
b) There are some paragraphs in the text.
c) Some paragraphs are in the text.
d) Some paragraphs in the text.

E. Choose the suitable translation of the phrases.

1. Бабушкин холодильник.
a) the grandfather's fridge;
b) the grandmother's fridge;
c) the grandmother's fridges.

2. Картина моего двоюродного брата.

- a) my cousins' picture;
- b) mine cousin's picture;
- c) my cousin's picture.

3. Оценки моей сестры.

- a) mine sister's marks;
- b) my sister's marks;
- c) my sister's mark.

4. Статья её отца.

- a) her fathers' article;
- b) her father's article;
- c) her father's articles.

5. Диски её друга.

- a) her friends' discs;
- b) her friend's disc;
- c) her friend's discs.

UNIT 3 ADJECTIVES. ADVERBS

Exercises

(transformation of the sentences according to the model)

1. Form the degrees of comparison.

Long — longer — (the) longest

1. Small. 2. Tall. 3. Cheap. 4. Short. 5. Quick. 6. Fast. 7. Slow. 8. Loud. 9. Low. 10. Dark.

2. Form the degrees of comparison.

Big — bigger — (the) biggest

1. Hot. 2. Sad.

3. Form the degrees of comparison.

Large — larger — (the) largest

1. Brave. 2. Wide. 3. Fine. 4. Simple.

4. Form the degrees of comparison.

Happy — happier — (the) happiest

1. Busy. 2. Dirty. 3. Easy. 4. Heavy.

5. Form the degrees of comparison.

Interesting — more interesting — (the) most interesting

1. Difficult. 2. Expensive. 3. Necessary. 4. Beautiful.

6. Form the degrees of comparison.

Quickly — more quickly — most quickly

1. Slowly. 2. Beautifully. 3. Kindly. 4. Carefully.

7. Open the brackets.

This pencil is (long) than that one. This book is (interesting) than that one.
*This pencil is **longer** than that one. This book is **more interesting** than that one.*

1. This bag is (heavy) than that one. 2. This book is (expensive) than that one. 3. This dictionary is (thick) than that one. 4. This pencil is (short) than that one. 5. This flower is (beautiful) than that one. 6. This bench is (high) than that one. 7. This room is (big) than that one. 8. This woman is (young) than that one. 9. This washing-machine is (cheap) than that one. 10. This boy is (tall) than that one.